

Education

Ph.D.	Power and Partnerships for International Development	Politics and International Studies	University of Cambridge	2013
MSc	Global Politics (Research)	Politics and International Relations	University of Southampton	2008
PG Cert	Education for Sustainability	Department of Education	London South Bank	2004
MSc	International Relations (Distinction)	Politics and International Relations	University of Southampton	2002
PGCE	Teaching qualification	Department of Education	University of Oxford	1996
BA	French and Spanish	Department of Modern Languages	University of Strathclyde	1994

Selected research and teaching appointments

Head of Research, Université de Genève	Public-Private Partnerships (PPP) Research Centre	2016-
	<ul style="list-style-type: none"> • Define and implement research strategy • Manage academic and public relations for the centre 	
Visiting Research Fellow, UNRISD, Geneva	United Nations Research Institute for Social Development	2015-
	<ul style="list-style-type: none"> • Write monograph: <i>Networks, Partnerships and Power</i> • Consultant: Systems approaches in development 	
Research Associate, University of Cambridge	Centre for Science and Policy (CSaP)	2013-2016
	<ul style="list-style-type: none"> • £124k UK Research Council Policy Challenges project: research-policy knowledge exchange • Edit a series of Policy Challenges Briefings 	
Associate Lecturer, University of Cambridge	Department of Politics and International Studies	2012-2015
	<ul style="list-style-type: none"> • MPhil in IR and Politics: Research Methods • MPhil in Public Policy: Networks and Policy • Social Enterprise: Stakeholders, Strategy and Impact • Academic Writing Skills (Sidney Sussex College) 	

Selected professional appointments

Oxfam GB, London, UK	Head of Education & Youth Policy	2007-2009
Oxfam GB, London, UK	Education Team Manager	2003-2007
Pearson Ltd., China	National Director	2002-2003
Sylvan Learning Systems, Spain	Regional Manager	1998-2001

Selected publications

Peer-reviewed

- Faul, M. V. (2015) Why Networks Are Hierarchical Not Flat; and What To Do About It. *Global Policy Journal*. 7(2): 185-197.
- Faul, M. V. (2014) Future-imperfect: How Future Global Education Goals May Be Constrained By Contemporary Policy Practices. *International Journal of Education and Development*: 39: 12-22.
- Faul, M. V. (2011) (with H. Cremin) Governing citizenship education. In Arthur, J. and H. Cremin (eds.) *Debates in Citizenship Education*. London: Routledge.
- Faul, M. V. (2007) Reframing education. *Development Education Journal*. 13 (3), 9-12.

In preparation

- Faul, M. V. (Monograph) *Networks, Partnerships and Power*.
- Faul, M. V. Tensions Between Social And Economic Aspects Of Public-Private Partnerships: Paradoxes Of Belonging And Organising. Paper submitted to the EGOS Conference 2017.
- Faul, M. V. Combining Institutional Logics Through Networked Governance In A Global Public-Private Partnership. Paper submitted to the AOM Conference 2017.
- Faul, M. V. (with K. Oliver and J. Tchilingirian) Special Issue of *Evidence and Policy Journal* on Networks of Evidence and Policy-making.

Edited collections

- Faul, M. V. (with K. Stamatou and R. Almond) (2015) (ed.) *Visions of Cambridge in 2065*. Cambridge: Cambridge Forum for Sustainability and the Environment. Supported by UK Government Foresight Future of Cities.
- Faul, M. V. (with C. d'Angelo) (2015) (ed.) Policy Challenges Briefing: *Data Science and Public Policy*. University of Cambridge, Centre for Science and Policy.
- Faul, M. V. (with S. J. Lee) (2015) (ed.) Policy Challenges Briefing: *Ageing And Public Policy*. University of Cambridge, Centre for Science and Policy.
- Faul, M. V. (with R. Almond, U. Mali and G. Leith) (2014) (ed.) Policy Challenges Briefing: *Cities in a Changing Climate*. University of Cambridge, Centre for Science and Policy.
- Faul, M. V. (with K. Szifris) (2013) (ed.) Policy Challenges Briefing: *Behavioural Insights into Emergency Planning and Response*. University of Cambridge, Centre for Science and Policy.
- Faul, M. V. (with A. Prandle and A. Short) (ed.) (2009) *Provocation Papers in Global Citizenship*. Oxford: Oxfam.

Non-refereed

- Faul, M. V. (2016) 'Multistakeholder Partnerships and Power'. Background Paper for UN Research Institute for Social Development (UNRISD) 2016 Flagship Report. Geneva: UNRISD.
- Faul, M. V. (2016) Scoping Study: Education Systems Diagnostics Tools. Prepared for the UK Department for International Development (DFID)
- Faul, M. V. (2015) Policy and advocacy for urban climate change resilience (UCCR). Prepared for Arup International and the Rockefeller Foundation as a contribution to the Asian Cities Climate Change Network (ACCCRN).

MOIRA V. FAUL

- Faul, M. V. (with S. Packer) (2014) The role of global EFA architectures. Background Paper prepared for the Global Monitoring Report 2015, Education for All 2000-2015: Achievements and Challenges. UNESCO: Paris. (Reflected in main report pp27-29).
- Faul, M. V. (2012) Recommendations for Policy Directions for the Belgian government International Development Strategy. Policy report prepared for VVOB: Flemish Association for Development Cooperation.
- Faul, M. V. (2011) Global Development Aid and Education Narratives: Insights from Global Policy Actors. Policy report prepared for ActionAid.
- Faul, M. V. (2008) Foreword. In Parker, J. and R. Wade (eds.) *Journeys Around Education for Sustainability*. London: London South Bank University.
- Faul, M. V. (2006). Empowering the Next Generation. Guardian Newspaper. Manchester, Oct. 20.

Awards and grants

UNRISD	Visiting Research Fellowship	2015
ESRC, UK	£24,000 for Research Assistants	2014
University of Cambridge	Home and EU Scholarship Scheme: Full Ph.D. Studentship.	2009-2012
University of Southampton	Frankel Award	2008

Invited talks

Swiss Network of International Studies, Fribourg	<i>The Participatory Approach for the Implementation of the Sustainable Development Goals – Opportunities and Limits</i>	2016
SDG Hub, Graduate Institute, Geneva	<i>Policy Coherence As Good Governance? Integrated Governance Through Partnership.</i>	
UNRISD, Geneva	<i>Partnerships, power and the SDGs</i> at the UN Palais des Nations, Geneva to a capacity audience, February.	2016
UN, Geneva	Chair: <i>Are the Sustainable Development Goals Good for Women?</i> , in partnership with <i>Gender and Development</i> , April.	2016
University of Cambridge Science Festival	Chair: <i>Sustainable Cities in an Uncertain Future</i> , in partnership with the Cambridge Energy Strategic Research Initiative and Forum for Sustainability and the Environment, March.	2014
University of Cambridge	<i>Power in development aid relations:</i> MPhil Politics, Development and Democratic Education, November.	2013
VVOB: Flemish Development Aid	<i>Contemporary global education goals.</i> Brussels, December.	2011
University of Cambridge	<i>Developing your academic writing skills.</i> Presentation at the Writing Skills Summer School, August.	2011
Harvard University	<i>Global and national citizenship; global and national policy.</i> Cambridge MA, December.	2008

Conference Presentations

- Faul, M. V. (2016) Global Partnerships for Sustainable Development? Comparing the Cases of Climate Change, Education and Health. Paper presented at the Development Studies Association (DSA) Conference in Oxford, UK, 14-16 September 2016.
- Faul, M. V. (2016) Partnerships as sites of production, reproduction and co-production of power relations. Paper presented at the British International Studies Association (BISA) Conference, 15-17 June.
- Faul, M. V. (2015) Roles and relationships among ‘providers’ and ‘users’ of evidence for policy. Paper presented at the International Network for Social Network Analysis (INSNA) conference, 23-28 June.
- Faul, M. V. (2013) Practising aid relations: the case of the global education policy network. Paper presented to the UK Federation of International Education and Training (UKFIET) conference, 10-12 September.
- Faul, M. V. (2012) From discourse to practice: using Social Network Analysis to investigate the enactment of development principles. Paper presented to the UK Social Networks Association (UKSNA) conference, 28-30 June.
- Faul, M. V. (2011) Networks and narratives: Researching global goals. Paper presented to the UK Federation for International Education and Training (UKFIET) conference, 13-15 September.
- Faul, M. V. (2011) Power and influence in global networks: beyond structure. Paper presented to the UK Social Networks Association (UKSNA), 7-9 July.

Organisational and administrative experience

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| 2016 | <i>Conference panel coordinator:</i> ‘Multi-stakeholder Partnerships and Power’ for Development Studies Association (DSA) Conference, with c.1000 delegate in Oxford, UK, 14-16 September 2016. |
| 2014-2015 | <i>Conference panel coordinator:</i> ‘Networks and evidence-based policy’, for International Network for Social Network Analysis (INSNA), with c.1000 delegates in Brighton, UK, 23-28 June 2015. |
| 2011-2012 | <i>Conference co-organiser:</i> ‘Migration, mobility and education’, for international conference with c. 250 delegates at Churchill College, Cambridge, 8-10 September 2012. |
| 2010-2013 | <i>Founder and coordinator of Cambridge Writing Groups:</i> Established and coordinated Writing Groups across the University of Cambridge to support the development of writing skills and productivity. |
| 2008 | <i>Conference co-organiser:</i> The Oxfam Education Lecture And Cross-Party Panel, in collaboration with the Royal Society for the Arts (RSA), London. 11 June. |
| 2003-2006 | <i>Editorial Board Member:</i> <i>Development Education Journal</i> . |
| 2003-2006 | <i>Trustee:</i> ThinkGlobal, umbrella organisation for development NGOs. |

Professional affiliations

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| AOM | Academy of Management |
| BISA | British International Studies Association |
| DSA | Development Studies Association |

MOIRA V. FAUL

INSNA	International Network of Social Network Analysis
ISA	International Studies Association
UKSNA	UK Social Networks Association






International research consultancies

DFID	Scoping study: Systems thinking for education	2016
Arup International	Training: Advocacy for resilient climate systems	2015
UNESCO	Background paper: EFA Global Monitoring Report	2014
Cambridge University	Online training course: Presentation skills	2013
Flemish Belgian Aid	Recommendations for education strategy	2012
ActionAid	Trends in global development and education aid	2011

Languages

English	Native
French	Fluent
Spanish	Fluent

Contact details

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	1211 Genève 4, Switzerland		